

Co-funded by the Erasmus+ Programme of the European Union



Reforming curricula in line with changing domestic and international requirements

An Erasmus+ Capacity Building Project (2017-2020)

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Overview



- 1. Key facts about WP2
- 2. Specific objectives
- 3. Activities and milestones
- 4. Success factors



1. Key facts about WP2



- Main objective: Reform of existing MA curricula in Finance³
 - ASUE: "Corporate Finance"
 - RAU: "Financial Economics"
 - GSU: "Finance"
 - AESM: "Financial and Banking Administration"
 - MSU: "Financial Management and Business Accounting"
 - KDU: "Corporate Finance"
- Lead: UAS BFI Vienna
- **Timeline:** finished successfully in time until 14.10.2018
- Deliverables:
 - 2.1 Compendium of Reformed Curricula in Armenia
 - 2.2 Compendium of Reformed Curricula in Moldova

Reforming what?





MSU: "Financial Management and Business Accounting"

> AESM: "Financial and Banking Administration"

ASUE: "Corporate Finance"

> RAU: "Financial Economics"

KDU: "Corporate Finance"

GSU: "Finance"

2. Specific objectives



The specific objectives of WP2 were to:

- align the structure and content of the curricula with the labour market needs based on the outcomes of WP1
- formulate corresponding learning outcomes on course level (based on learning outcomes on programme level of WP1)
- update the master curricula in Finance in line with the latest international developments in the subject area Finance
- update teaching methodologies and pedagogical approaches for each course to enhance student-centred learning

4. Several crucial steps achieved



✓ Institutional support of the involved HEIs to undertake reforms

 Approval of the reformed curricula by relevant institutional structures

✓ WP2 did lay the basis for all further steps in the project through updated and approved curricula

 Country visits: country working groups did work on reformed curricula in Armenia and Moldova

A founding base for REFINE



Implementation Dissemination Quality Sustainability (WP5 WP6 WP7 WP8)

Training Course Packages (WP3 WP4)

Thank you for the successful collaboration!

Analysis Reform (WP1 WP2)