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Reforming Master Programmes in Finance in Armenia and Moldova / REFINE

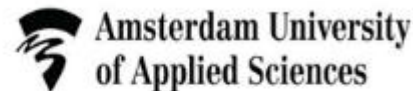
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An Erasmus+ Capacity Building Project (2017-2020)

Topic: Final Conference Evaluation of WP4 Teacher Training Courses

Speakers: Jalal Mrabti, Gert de Jong, Margit Varga, Bernard Smeenk

Partner: Amsterdam University of Applied Sciences



Work Package 4: Teacher Training courses



Main aim

The aim of the Teacher Training Courses was capacity building among professors in Finance at the participating Armenian and Moldovan universities. The professors implemented the modernized curricula and teach in updated and newly developed courses.



Why?



1) To prepare professors from Armenian and Moldovan universities in the best possible way for teaching in reformed master programmes

2) To train professors in new and interactive didactical concepts

Activating methods

Inter-activity with students

Digital tools

Working with learning outcomes

Soft skills and reflection

Teaching in English

3) To enhance knowledge in selected topics in current international trends in Finance.



How did we design our training course



- Exact topics have been defined jointly with the Moldovan and Armenian universities and the European Union partners before the training courses.
- A tailor-made programme was developed. This was based on the new curriculum. Professors in Moldova and Armenia had all indicated their own specific needs.
- To address a group of professors with different fields of expertise the topics were taught with a mixture of innovative teaching methods.
- The Moldovan and Armenian colleagues have done local follow-up workshops after their return to share their experiences with peers at their respective home institutions.



The core components



Teaching methodologies and pedagogical approaches which enhance the student's knowledge and skills

New didactic concepts promoting active involvement of students, practice oriented experiential learning, teaching with case studies from the associated partners in the financial industry, technology in teaching such as E-learning and blended learning (flipped classroom), working with student project teams, coaching of students, teaching in English, research methods.

current topics in Finance

Basel III/IV, Solvency II, risk management, compliance, financial technologies (fin tech), crisis prevention, sustainable finance, corporate governance, ethics and gender, international financial management, EU Financial Instruments, bank management, corporate finance.



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THE IDEAL REFINE MASTER PROFESSOR

What is the ideal REFINE Master professor in finance?
In key words.

Mention keywords at mentimeter

Go to www.menti.com

How did we contribute to this picture?

What were the topics ?

training @ Amsterdam University of Applied Sciences
31 March– 13 April 2019 in Amsterdam



1. Corporate Finance - Jozef Glova (TUKE)
2. Credit Risk - Christian Cech (UAS-BFI)
3. Didactics - Gert de Jong - & Jalal Mrabti (AUAS)
4. Corporate Governance, Ethics & Behavioral Finance - Frank Jan De Graaf - (AUAS)
5. Teaching in English - Margit Ozvalda (UAS-BFI)
6. Pedagogical Innovation & Digital Learning in Higher Ed – Irina Otmanine (UNS)
7. Fintech/Digital Economy - Fred Huibers (AUAS)
8. EU Financial Markets and Institutions - Srdjan Redzepagic (UNS)
9. Internships - Oto Hudec & Natasa Urbancikova (TUKE)
10. Quality Assurance Processes And Mechanisms - Oto Hudec & Natasa Urbancikova

What were the topics ?

training @ University Nice Sophia Antipolis

30 June – 13 July 2019 in Nice



1. Corporate Finance - Jozef Glova (TUKE)
2. Credit Risk - Christian Cech (UAS-BFI)
3. Internships - Gert de Jong (AUAS)
4. Corporate Governance, Ethics & Behavioral Finance - Frank Jan De Graaf - (AUAS)
5. Teaching In English - Margit Ozvalda (UAS-BFI)
6. Pedagogical Innovation and Digital Learning in Higher Ed - Eric Guerci (UNS)
7. EU Financial Markets and Institutions - Srdjan Redzepagic (UNS)
8. Quality Assurance Processes and Mechanisms - Oto Hudec & Natasa Urbancikova
9. Behavioral Finance - Guilhem Lecouteux (UNS)
10. Didactics – Richard Pircher (UAS-BFI)

Timeline



Teacher Training weeks
Amsterdam and Nice 2019

Amsterdam

31 March – 13 April

Nice

30 June – 13 July

Follow up workshops at
partners in Armenia &
Moldova

June – October 2019

Implementation of new
knowledge and teaching
methods in courses



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STUDENTS EVALUATION

What are keywords when you think of your REFIN master?
What makes it different from other education?

Mention keywords at mentimeter

Go to www.menti.com

JALAL MRABTI

A BRIEF EVALUATION FROM MY PERSPECTIVE



GERT DE JONG A BRIEF EVALUATION FROM MY PERSPECTIVE



Thank You & Any Questions?



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