

Co-funded by the Erasmus+ Programme of the European Union



Moldovan higher education in a changing world: How to align study programmes with current and future needs Results and lessons learned from the Erasmus+ Capacity Building Project REFINE 07.10.2020

DEVELOPING TEACHING MATERIALS A PARTICIPANTS VIEW: EXPERIENCE FROM A WORKING VISIT (KDU)

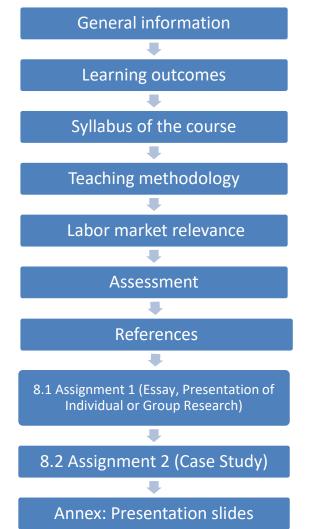
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Dr (Habil.), Prof.



Course package design





Suggested Course	
Financial risk management	2019
State and Corporate Auditing	2019
Corporate Innovations System	2019
Tax Management and Tax Analysis	2019
Strategic Financial Management	2020
International Accounting	2020
International Financial Management	2020
Corporate finance	2020



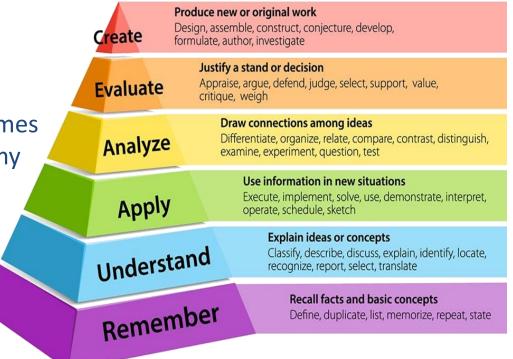
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Course package design



- Defined by the needs of the workforce on the Labor Market (WP1)
- Based on the:
 - University Mission
 - Strategic Vision
 - Masters Program
 - Course Design
- Link to desired learning outcomes to Bloom's levels and taxonomy model



Course package design



Strategies

Problem-based learning Student (learner)-centered approach Adult Learning and Education Competency and outcomes-based education **Teaching methodology**

Lecture and seminar classes Laboratory and Research method

Interactive teaching methods: problem-solving, case study,, brainstorming, etc.

Blended learning

Blended learning

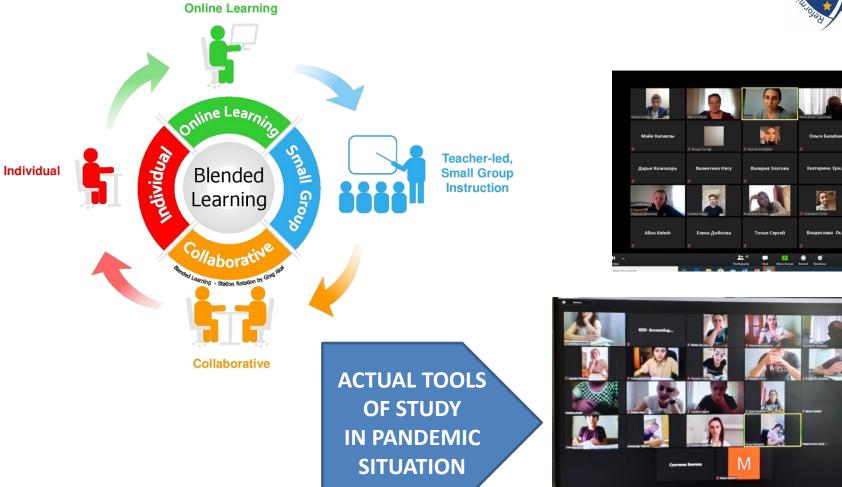
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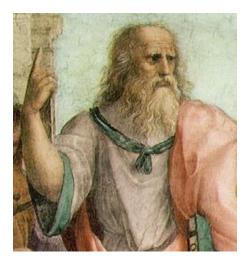


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Paradigm shift from teacher-centered to Student (learner)-centered approach

"I can't teach anybody anything, I can only make them think." – Socrates





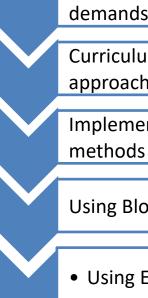
Challenge!

How we see students and their critical role in their own learning now, and throughout their lives.

DEVELOPING TEACHING MATERIALS: EXPERIENCE FROM A WORKING VISIT

Lessons learned





Developed the courses materials in correlation with Labour market demands

Curriculum courses modification accordance with learner-centered approach

Implement of the modern teaching methodologies and assessment methods

Using Bloom's Taxonomy to Improve Learning Outcomes

• Using E-learning tools and platform





- Updated the library funds, new books were purchased
- Lectures will be held in equipped 2 new classrooms
- 9 teachers completed training courses in teaching methodology
- 8 new Course Packages designed (lectures, practical exercises/cas studies and PP presentations in Moodle Platform)
- 20 students start to study in the MA program "Corporate Finance" in 2019; 16 students – in 2020
- Strengthening English speaking skills for students and teachers
 ✓ "Business English" course has been launched from 1st semester for the reformed MA program

✓ Developed a Glossary of Finance Terminology in English for each modernized course until May 2020

REFINE DIDACTIC MANUAL



Project Number: 585784-EPP-1-2017-1-AT-EPPKA2-CBHE-JP Disclaimer: This project has been funded with support from the European Commission. This mication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

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"Reforming Master Programs in Finance in Armenia and Moldova" (REFINE) / Co Econ. fac., Department. "Accounting and IT*; ch., editor: A.P. Levitskaia, authors: M Iodorici, T. Cherga, I. Zhtoucena, V. Ciurccia, - Courat: Courat State University,



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PROJECT OVERVIEW

"Reforming Master Programmes in Finance in Armenia and Moldova" (REFINE) is a threeyear Erasmus+ Capacity Building in Higher Education project which is co-funded by the European Union. It is coordinated by the <u>University of Applied Sciences BFI Vienna (UAS-BFI)</u> and will be implemented by a consortium of ten higher education institutions (HEIs) from 2017 to 2020. The REFINE project aims to promote the quality and practice-relevance of six existing Master (MA) programmes in Finance in Armenia and Moldova through targeted reforms. The subject of Finance was chosen, as it is a crucial factor for economic development and skilled graduates in this field are coveted by the business community and the public sector alike.

The target groups and stakeholders of REFINE can be summarized as follows:

- · HEIs and academics with an interest in Finance inside and outside the consortium (local, regional, national and European level).
- · Students with an interest in Finance inside and outside the consortium (local, regional and national level).
- · Labour market representatives from the financial sector (local, regional and national level). · Higher education policy makers and professionals (national and European level).
- PROJECT OBJECTIVES

The wider objective of the project is to enhance the quality and relevance of six existing Master (MA) programmes in Finance in Armenia and Moldova through targeted reforms. The subject of Finance was chosen, as it is a crucial factor for economic development and skilled graduates in this field are coveted by the business community and the public sector alike. At the same time studies evidence a need for reforms with regard to contents, teaching methodologies and the labour market relevance of study programmes

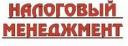
- Against this background the specific objectives are: · To reform six existing MA curricula in Finance taking into account the latest international
- developments in the subject area.
- · To promote the quality and relevance of the MA programmes through the development of updated and new course materials,
- · To further develop the competences and skills of teaching staff through training courses in innovative teaching methodologies and current topics in Finance.
- · To increase the alignment of the MA programmes with labour market requirements.

The REFINE project is structured through nine Work Packages (WP) and the activities will be conducted in four phases













Учебно-практическое пособне «Надоговый менедамент» предвазатело для обучения студентов магнотрятуры экономических специальностей, которое способствует формированных у студентов знавий и пристических намили в области организации намитового управления и проведения налогового завлиза. Налоговый менедомент как часть общей системы управления исполника записает особое место в системе фанансового менедимента, так нак польсниет осуществлять управляние налиговыми потокван на всех уровнях, за счёт использования форм и методов управления, а также принятих управленческих решений.

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Thanks for your attention!







