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**Moldovan higher education in a changing world:  
How to align study programmes with current and future needs  
Results and lessons learned from the Erasmus+ Capacity Building Project REFINE  
07.10.2020**

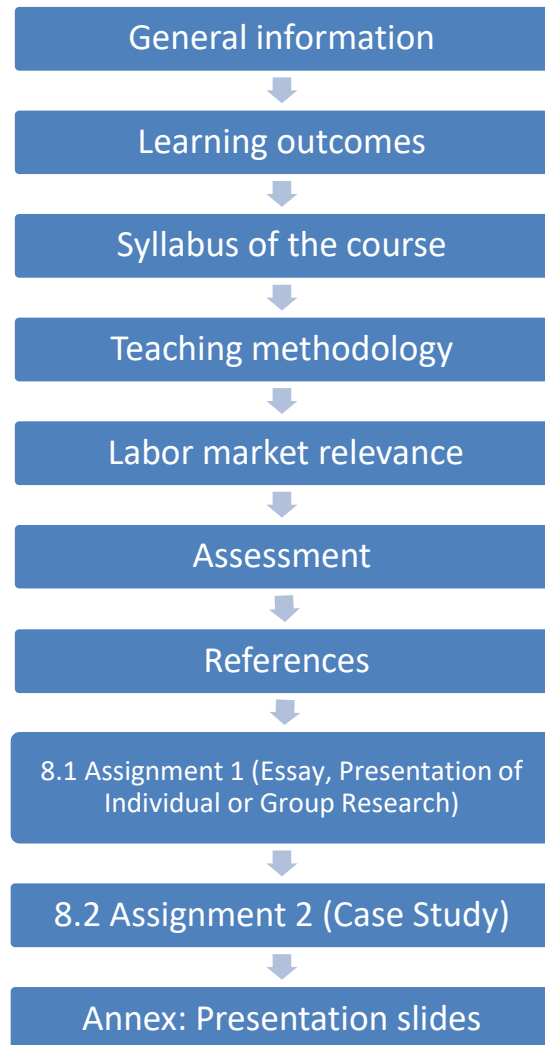
**DEVELOPING TEACHING MATERIALS  
A PARTICIPANTS VIEW: EXPERIENCE FROM A WORKING VISIT  
(KDU)**

**Speaker: Alla Levitskaia,**  
Dr (Habil.), Prof.



DEVELOPING TEACHING MATERIALS:  
EXPERIENCE FROM A WORKING VISIT

# Course package design



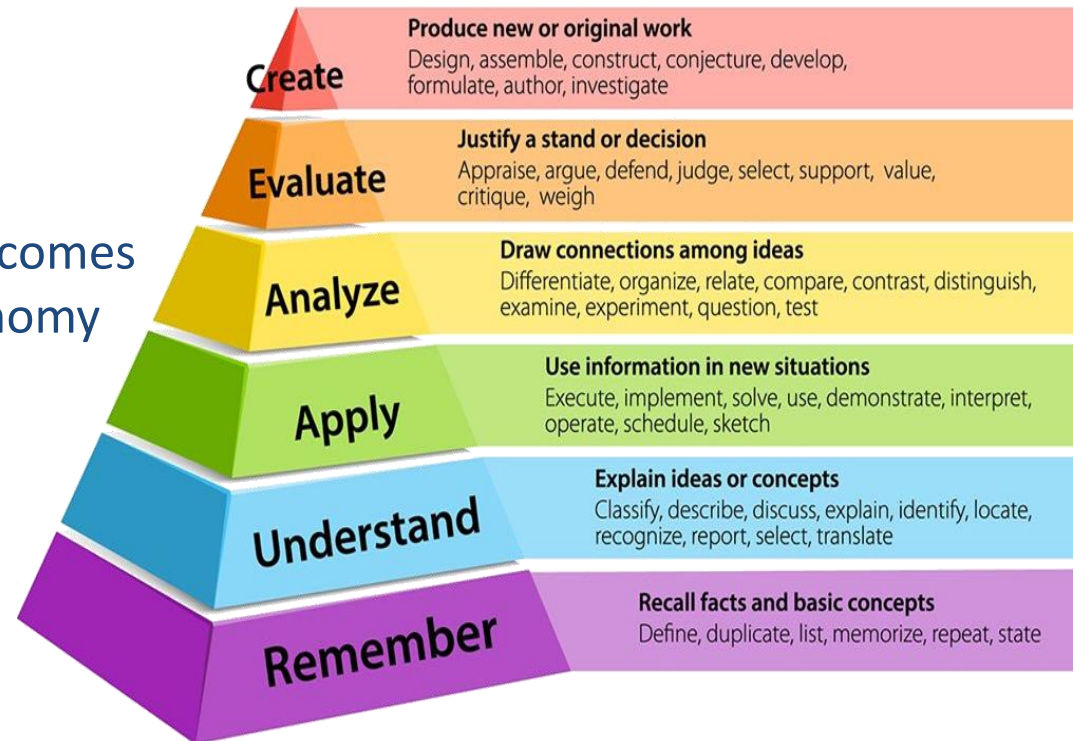
Suggested Course	
Financial risk management	2019
State and Corporate Auditing	2019
Corporate Innovations System	2019
Tax Management and Tax Analysis	2019
Strategic Financial Management	2020
International Accounting	2020
International Financial Management	2020
Corporate finance	2020



# Course package design



- Defined by the needs of the workforce on the Labor Market (WP1)
- Based on the:
  - University Mission
  - Strategic Vision
  - Masters Program
  - Course Design
- Link to desired learning outcomes to Bloom's levels and taxonomy model

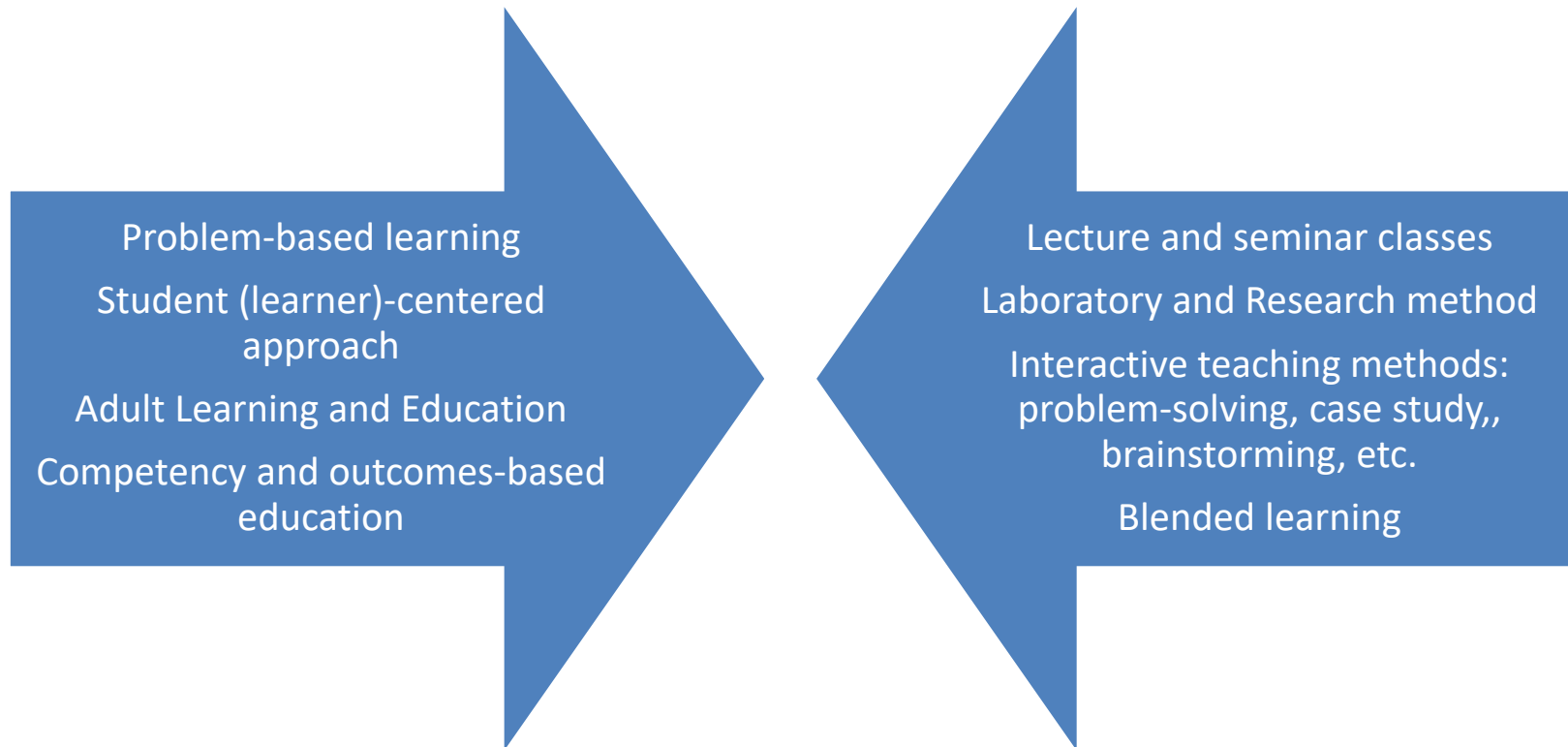


# Course package design

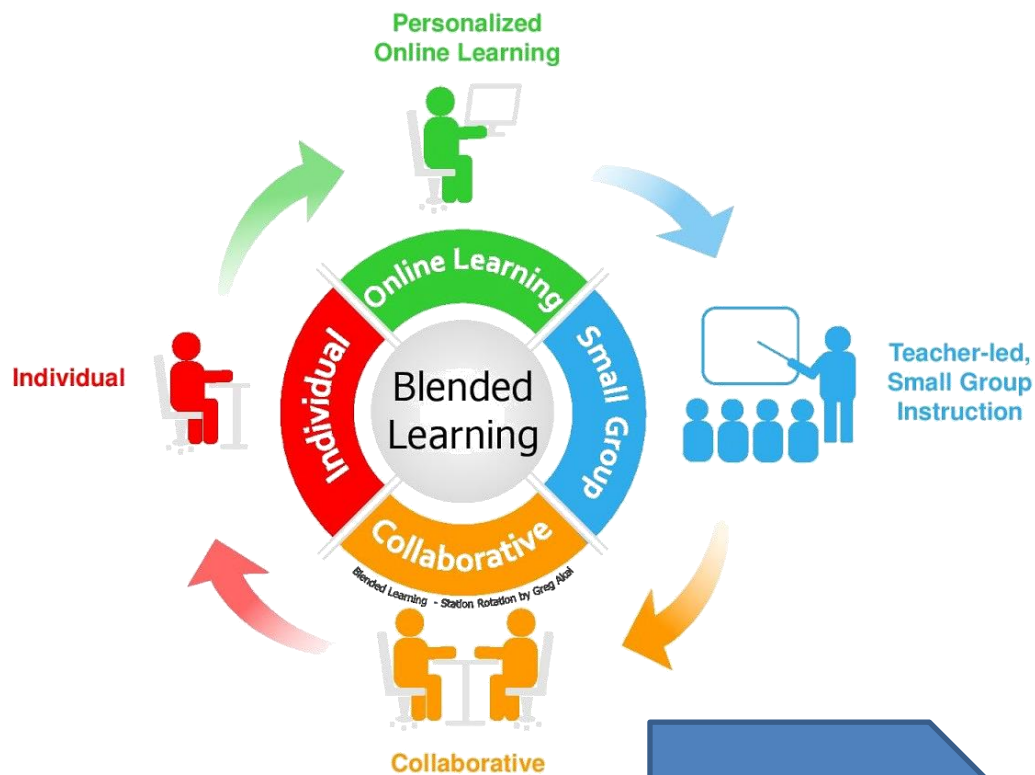


## Strategies

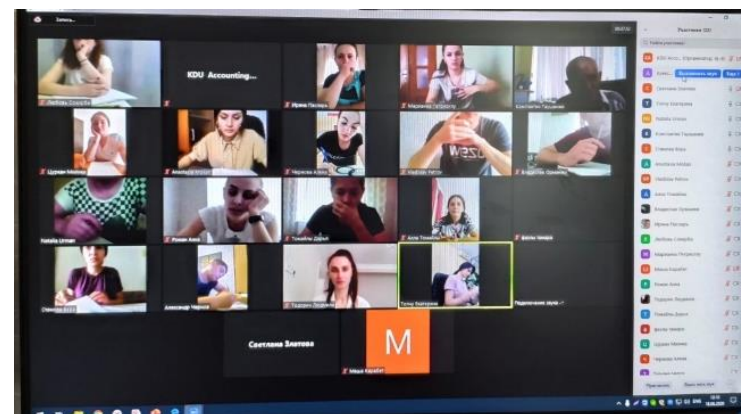
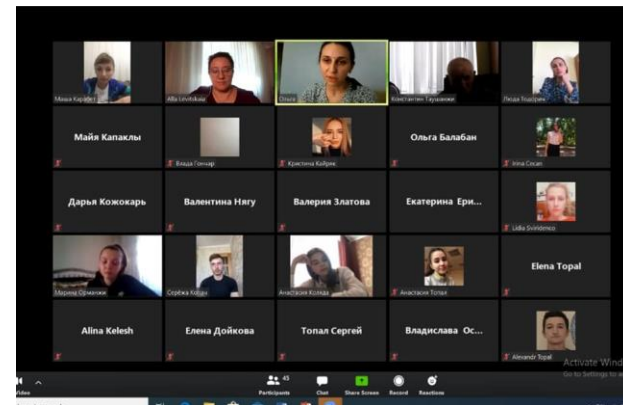
## Teaching methodology



# Blended learning



**ACTUAL TOOLS  
OF STUDY  
IN PANDEMIC  
SITUATION**





# Paradigm shift from teacher-centered to Student (learner)-centered approach

*"I can't teach anybody anything, I can only make them think." – Socrates*



## Challenge!

How we see students and their critical role in their own learning **now**, and throughout their **lives**.

# Lessons learned



Developed the courses materials in correlation with Labour market demands

Curriculum courses modification accordance with learner-centered approach

Implement of the modern teaching methodologies and assessment methods

Using Bloom's Taxonomy to Improve Learning Outcomes

- Using E-learning tools and platform

# Results




- Updated the library funds, new books were purchased
- Lectures will be held in equipped 2 new classrooms
- 9 teachers completed training courses in teaching methodology
- 8 new Course Packages designed (lectures, practical exercises/cas studies and PP presentations in Moodle Platform)
- 20 students start to study in the MA program “Corporate Finance” in 2019; 16 students – in 2020
- **Strengthening English speaking skills for students and teachers**
  - ✓ “Business English” course has been launched from 1<sup>st</sup> semester for the reformed MA program
  - ✓ Developed a Glossary of Finance Terminology in English for each modernized course until May 2020




# REFINE DIDACTIC MANUAL





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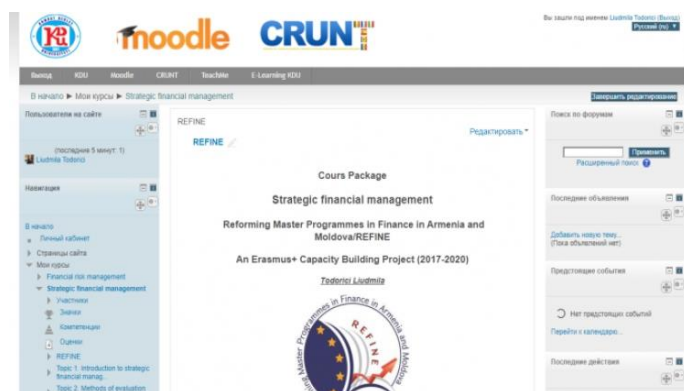
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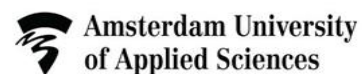
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# Thanks for your attention!



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